

**SEND Support Plan- Insert School Name**

Insert School Logo

<b>Name</b>	<b>D.O.B.</b>	<b>Class Teacher</b>	<b>Year Group</b>
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<b>Area of Need</b>	<b>Communication and interaction</b> [ ]	<b>Cognition and learning</b> [ ]	<b>Social, emotional and mental health difficulties</b> [ ]	<b>Sensory and/or physical</b> [ ]
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Is the pupil known to the Health Service- <i>give details</i>	If the pupil is known to Social Care- <i>please refer to the Designated Officer and consider sensitively which information to include</i>
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Areas of strength- <i>include strengths identified by pupil and parents</i>	Assessment of needs – <i>include needs identified by parent and pupils, include relevant assessments information about attainment and progress</i>
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Desired outcomes- <i>identify a manageable number of specific targets identified through the assessment of needs, ensure each area of need is addressed</i>	Adjustments, Interventions and/or Support to deliver the outcomes- <i>include access to specialist services, specialist equipment, intervention programmes, contribution of parents and pupil to achieving the outcomes, include time scales</i>
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Date of plan	Parent	Class teacher	SENCo	Pupil
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<b>Review</b>	<i>-Schools should meet with parents at least 3 times per year which should tie in with normal discussions such as parent's evenings or reviews.</i>	
1 <sup>st</sup> review- <i>date, attendance</i>	Describe impact of any Adjustments, Interventions and Support in achieving the identified outcomes- <i>include any recent assessment information, include the views of parents and pupils.</i>	Identify required modifications, revisions and/or next steps- <i>include the views of parents and pupils.</i>
2 <sup>nd</sup> review- <i>date, attendance</i>		
3 <sup>rd</sup> review- <i>date, attendance</i>		