



Education, Health and Care Plan

Name of child / young person:	
Date EHC plan agreed:	
Signature of plan coordinator:	
Plan review date:	
Plan number:	



STOCKPORT
METROPOLITAN BOROUGH COUNCIL

Stockport
NHS Foundation Trust



NHS
Stockport
Clinical Commissioning Group



My Personal Details:			
Surname:		Name:	
Home Address:			
Date of Birth:		Sex:	
Religion:		Ethnicity:	
Home Language:			
UPN No:		NI No:	
Parent / Carer Information:			
Surname:		Name:	
Home Address:			
Tel No:		Relationship to Child:	
Surname:		Name:	
Home Address:			
Tel No:		Relationship to Child:	
GP Information:			
Name of GP:			
Address of GP:			
Tel No:		NHS No:	

Section A

This section sets out the views, interests and aspirations of the child/young person and his or her parent/carers. If this child has an up to date one page profile, this can be inserted here or the information from this can be used to inform this section of the plan.

My Views, Interests, Hopes and Dreams

What people like and admire about me:

What is important to me:

How best to support me:

My Parent/Carer Views, Hopes and Dreams for Me

This might include education, play, health, friendships, further education, preparation for adulthood, university and employment

Background:

Section B

In this section, the child/young person's special educational needs must be specified.

My Strengths and Special Educational Needs
<p>Cognition and Learning</p> <p>Strengths:</p> <ul style="list-style-type: none">• <p>Special Educational Needs:</p> <ul style="list-style-type: none">•
<p>Social, Emotional and Mental Health Difficulties</p> <p>Strengths:</p> <ul style="list-style-type: none">• <p>Special Educational Needs:</p> <ul style="list-style-type: none">•
<p>Sensory and / or Physical</p> <p>Strengths:</p> <ul style="list-style-type: none">• <p>Special Educational Needs:</p> <ul style="list-style-type: none">•
<p>Communication and Interaction</p> <p>Strengths:</p> <ul style="list-style-type: none">• <p>Special Educational Needs:</p> <ul style="list-style-type: none">•
<p>Independence and Self Help</p> <p>Strengths:</p> <ul style="list-style-type: none">• <p>Special Educational Needs</p> <ul style="list-style-type: none">•

Summary of Needs:

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Section C

This section sets out the health care needs that have been identified for the child/young person which are related to their SEN.

My Health

Section D

This section sets out the social care needs that have been identified for the child/young person in relation into their SEN.

My Social Care

Section E: Outcomes

Set out here, a list of outcomes sought for the child / young person. The detail to achieve these outcomes will be outlined on the following tables in section F.

*If the young person is in year 9 or above, this section **must** include the provision required by the young person to assist in preparation for adulthood and independent living. For example support for finding employment, housing or participation in society.*

Outcomes Sought	Timescales to Achieve
Cognition and Learning: <ul style="list-style-type: none">•	
Social, Emotional and Mental Health Difficulties: <ul style="list-style-type: none">•	
Sensory/Physical: <ul style="list-style-type: none">•	
Communication and Interaction: <ul style="list-style-type: none">•	
Independence and Self Help: <ul style="list-style-type: none">•	

Section F: Special Educational Provision

How we achieve the outcomes listed in Section E.

Cognition and Learning

Outcomes to be achieved	
The special educational provision	By whom (and funding source where appropriate)

Social, Emotional and Mental Health Difficulties

Outcomes to be achieved	
The special educational provision	By whom (and funding source where appropriate)

Sensory / Physical

Outcomes to be achieved	
The special educational provision	By whom (and funding source where appropriate)

Communication and Interaction

Outcomes to be achieved	
The special educational provision	By whom (and funding source where appropriate)

Independence and Self Help

Outcomes to be achieved	
The special educational provision	By whom (and funding source where appropriate)

Section G: Health Provision to Meet Identified Outcomes

This section sets out any health provision reasonably required by the learning difficulties or disabilities which would result in the child/young person having SEN.

If the young person is in year 9 or above, this section must include the provision required by the young person to assist in preparation for adulthood and independent living. For example support for finding employment, housing or participation in society.

Outcomes to be achieved	
The health provision	By whom (and funding source where appropriate)

Section H1: Social Care Provision

This section specifies all services assessed as being needed for a disabled child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Person’s Act 1970 (CSDPA)

These services include: practical assistance in the home, provision or assistance in obtaining recreational and educational facilities at home and outside of the home, assistance in travelling to facilities, adaptations to the home, facilitating the taking of holidays, provision of meals at home or elsewhere, non residential short breaks (included in Section H1 on the basis that the child as well as his or her parent will benefit from the short break).

Outcomes to be achieved	
The social care provision	By whom (and funding source where appropriate)

Section H2: Social Care Provision

Social care provision reasonably required by the learning difficulties or disabilities which would result in the child/young person having SEN.

Social care provision reasonable required may include provision identified through early help and children in need assessments and safeguarding assessments. This section must only include services which are not provided for under Section 2 of the CSDPA. For children and young people under 18 this includes residential short breaks and services provided to children arising from their SEN but unrelated to their disability. This should include any provision secured through a social care direct payment.

If the young person is in year 9 or above, this section must include the provision required by the young person to assist in preparation for adulthood and independent living. For example support for finding employment, housing or participation in society.

This would also include any adult social care provision to be provided to meet the young person’s eligible needs under the Care Act 2014.

Outcomes to be achieved	
The social care provision	By whom (and funding source where appropriate)

Section I: Education Placement

The name and type of school, early years setting, post 16 placement or other relevant placement should be named here. If there is no named provision for this plan, the type of school or other placement attended by the young person should be inserted here.

This section should be left blank on a draft plan, it should only be completed when finalising the plan.

Name of early years setting / school / college	
Type of school / college	

Any other relevant information

Section J: Education, Health and Care Plan Resource Sheet

Where there is a personal budget allocated to resource some or all of the needs identified in this plan, the totals must be inserted below. The agreed and signed off support plan outlining the detailed spending plans of the personal budget must also be attached to this plan.

Provision in this plan that is eligible to be provided through a personal budget are:		
Provision	Personal Budget Value	
	Total	£

Insert Personal Budget / Direct Payment Support Plan Where Relevant

Section K: Advice and Information

The advice and information gathered during the education, health and care needs assessment must be attached in appendices). There should be a list of advice and information.

Source	Evidence